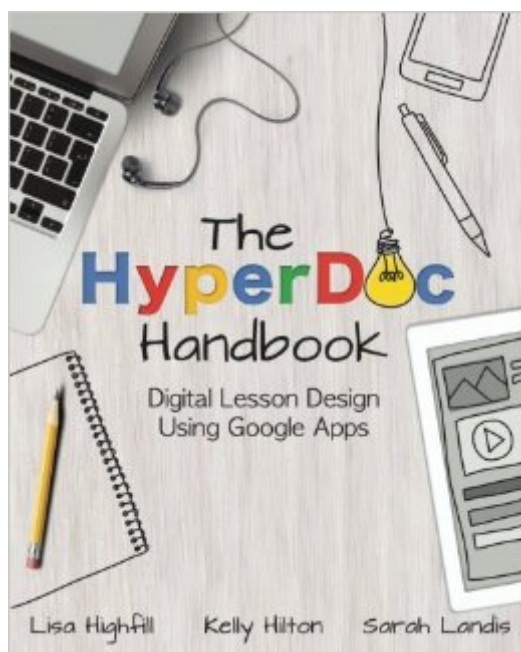


The book was found

The HyperDoc Handbook: Digital Lesson Design Using Google Apps



Synopsis

Want to redefine learning? Looking to better utilize devices? Eager to maximize face time in the classroom? HyperDocs are the solution to personalized instruction using technology in today's modern classroom. They provide innovative ways to engage students and package digital lessons on a Google Doc. The HyperDoc Handbook is a practical reference guide for all K-12 educators looking to transform their teaching into blended learning environments. This book strikes a perfect balance between pedagogy and how-to tips, while also providing several lesson plans to get you going. After reading this handbook, educators will feel equipped to design their own HyperDocs using both Google Apps and the myriad of web tools available online. Let this book become your guide to:

- Explore the pedagogy behind digital lesson design
- Follow step-by-step directions on how to create a HyperDoc
- Reflect and revise digital lessons using a checklist to "hack" your own HyperDocs
- Select tech tools best suited for lessons
- Connect and share with other educators
- Copy and customize sample HyperDocs to use in your own classroom

HyperDocs will improve collaboration and instruction between all education stakeholders, including: students, teachers, administrators, instructional coaches, professional developers, and families. After reading The HyperDoc Handbook you will be inspired to create and share!

Book Information

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Customer Reviews

I don't often write reviews on , however, this book is a GREAT resource. As a teacher in a district that uses Google Apps, this was one of the first books I read that gave me new ideas, instead of

more of the same basic tips. It may only be 122 pages, but don't let that turn you away from purchasing this book. Many pages have valuable resources on it that require time to try them out and find what is best for you. Although I finished reading the text, I have a long way to go as far as exploring all the tools mentioned. I labeled a few things I thought would have a significant improvement on my instruction, and will start creating those HyperDocs for the next school year. I showed a few colleagues who also value google apps as a means to enhance instruction and they all asked if they could borrow the book. Immediately they commented on how much they loved the layout/format of the writing and tools. I had to say no because it is not a book that goes on a shelf when you finish reading it. Between the resources in this book, and Alice Keeler's book, I think the way myself and co-teacher implement google apps into our instruction will be more engaging for the students, and lead to higher student success in our class. Myself and Co-Teacher thank the authors for a well put together book. (One personal note: I generally purchase my books in the Kindle format, however, for this one I would recommend buying the physical copy)

This is THE book for any level teacher looking to learn how to easily weave all the pieces together in a well-packaged, strong, transformative 21st Century lesson design. Hyperdocs will engage learners with multi-layered, robust content. The Hyperdoc Handbook shows all teachers, coaches or administrators how to walk through the creation process with extensive reasoning, encouragement, step-by-step directions to build their own hyperdoc, numerous downloadable examples, tons of possible tech tools, extra tips & tricks, and most importantly - an open invitation to join the Teachers Give Teachers community. The Handbook will level up hyperdocs; the authors have explicitly focused on how the Four C's, ISTE Standards, DOK, and SAMR all need to be considered in the creation process. A summer must read!

Want to transform your pedagogy using engaging packaging? This little book is a surprisingly easy read with pictures and diagrams throughout. You COULD read it cover to cover in the time it takes to get your hair done at the salon, but you would be missing the density and richness with which Highfill, Hilton, and Landis intended for the reader. Have your QR code reader ready to get lost in some awesome and instantly implementable resources. The premise of this book is for educators to be guided through a process of repackaging lesson design using Google Apps to incorporate tons of digital content and to engage a wide range of learners. These HyperDocs can be used to personalize the learning experience, accommodating for Language Learners, students at risk, the GATE identified, and any other talent or uniqueness found in any particular classroom. This book is

written clearly and concisely for beginning users of Google Apps, however, the content is so dense, Google Certified Educators will still walk away with great ideas. There are so many great examples that can be copied and modified. Others are joining this movement by posting to @TsgiveTs and #HyperDocs. To Highfill, Hilton, & Landis... Way to go, Ladies! This is a great tool for educators. Thanks for helping us to transform the work we do for kids!

This is the book I've been waiting for. Over the last few days I've spent a couple of hours each morning reading through the book and exploring the QR Code links. So many ideas. So many resources. So logical in the presentation of process. I had been to a couple of workshops Lisa presented on HyperDocs and was immediately hooked. After exploring the web a little, I found hyperdocs by Heather Marshall, Matt Macfarlane, Karly Moura, and Rocky Logue (whose work can be found in the links in The HyperDoc Handbook). I've made a few of my own. But I want them to be better, brighter, even more engaging. I teach religious studies, so there aren't a lot of teaching ideas out there. And it's a challenge to get my high school students excited about learning and thinking about the subject. This book helps me take engaging ideas and translate them into my discipline. Yay!

This is the kind of book you'll want to keep right at your desk. I'd been searching for a way to feel successful using blended learning in my classroom, and this is the first book that makes me feel truly confident and inspired! Whether you are highly competent using Google's features or fairly new to using apps and digital resources, the authors walk you step-by-step through the process of using Google Drive to create a wide range of digital lessons from read alouds to professional development. They provide you with tons of examples, resources, and easily adaptable templates. While using technology in the classroom is certainly engaging, the main focus of the book is to enhance student learning. For every digital tool in the book, the authors include the ISTE Standard as well as DOK and SAMR levels it meets which allows for easy differentiation. I also love the fact that Hyperdocs are so collaborative for students and for teachers. Your students become active creators of their own learning rather than just passively receiving information, preparing them to be successful in the 21st century. This is a book you will use over and over again and will completely transform your instruction!

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